

PRE-CONFERENCE ACTIVITIES

THURSDAY, OCTOBER 9, 2008

7:30 - 8:00am, Pre-conference Registration

8:00am - 6:00pm, Advanced Stroke Life Support Workshop - University of Miami Instructors

The Michigan Department of Community Health is sponsoring this Advanced Stroke Life Support training workshop led by a nationally recognized medical education program. The Michael S. Gordon Center for Research in Medical Education will bring four instructors to lead this state-of-the-art stroke program. The workshop addresses the pre-hospital and general management of acute stroke. The program uses interactive discussion, hands on demonstration and multimedia. Content includes recognition of the 5 main stroke symptoms, t-PA considerations and contraindications, neurologic assessment, and management of the stroke patient. There is limited seating for this train the trainer program that has never before been offered in Michigan so please be sure to register early.

Credits: 5 Instructional Technique, 2 Measurement & Evaluation, 1 Education Administration, 2 Lecture Patient Assessment and 4 Lecture Medical

12:00 - 1:00pm, Lunch Provided - The ASLS session will break for lunch

1:00pm-5:00pm, Competencies by Video - David Maatman & Larry Wagner

This workshop will provide the attendees the base knowledge needed to develop, stage, set-up, record, edit and evaluate medical skill competencies. Participants should bring with them a computer with video editing software. Examples and demonstrations will be using Windows Movie Maker and Mac iMovie. If you have a digital video camera please bring it with you along with the driver software. Participants of this workshop will be provided copies of the videos produced in this workshop for their use in their classrooms and faculty development. For additional information or questions regarding your hardware and/or software please contact David Maatman 616.893.2960. Lunch **will not** be provided for this afternoon session.

Credits: 2 Measurement & Evaluation and 2 Instructional Technique

The above two pre-conference sessions are not included in the cost of regular conference registration. See the registration form for the cost and registration instructions for the above pre-conference sessions.

3:00 - 5:00pm, Early Regular Conference Registration

6:00 - 9:00pm, Education Committee & Board of Directors Meeting - All Welcome

FRIDAY, OCTOBER 10, 2008

7:30 - 8:30am, Regular Conference Registration

8:30 - 9:30am, Keynote Address "Preparing Students for Diversity in Pre-Hospital Care" - Dr John Lee

This address will provide the EMS Instructor a conceptual and practical framework to better prepare EMS students for "diversity" in pre-hospital care. Culture and race will be distinguished to understand and effectively address the issues of "diversity" in delivering emergency medical care. Methods of introducing this material in the EMS classroom will be demonstrated.

Credits: 1 Instructional Technique

9:30 - 10:00am, Exhibitor Visits - M&E Credit Worksheet Completion Time

This is your opportunity to start completing your M&E credit worksheet from the 10 questions posted at the Exhibitor booths. There will be 10 new questions posted on Saturday and you must complete all 20 questions to receive credit. Check your conference notebook for further information and the worksheets. Please thank the exhibitors for their support and participation.

American Medical Response of West Michigan is sponsoring this session by developing the questions for the worksheet.

Credits: 1 Measurement & Evaluation

10:00 - 12:00pm, MDCH EMS Report - State EMS Division

Representatives from the State of Michigan will provide us with reports of past activity and an update of current activities and future plans in the management of EMS Education throughout Michigan. The representatives have been invited to join us for lunch so take the opportunity to share your thoughts and concerns after this session.

Credits: 2 Education Administration

See the next page for continuation of Friday sessions.

FRIDAY, OCTOBER 10, 2008 (CONTINUED)

12:00 - 1:00pm, Lunch Provided - M&E Credit Worksheet Completion Time

1:00– 2:00pm, Crash Injury Series - Dr. Stewart Wang

During this session Dr. Wang will present the next module in the Crash Injury Series for EMS instructors. This module will examine rollover crashes and the subsequent triage involved along with EMS Considerations.

Credits: 1 Instructional Technique and 1 Lecture Trauma

2:00 - 2:30pm, Coffee Break & Exhibitor Visit Time

2:30 –3:30pm, Michigan EMS Region Support & Action Forums - SMEMSIC Region Representatives

There will be three sessions running simultaneously. Each Session will focus on discussions and action plans for EMS education issues from across Michigan. The sessions will be moderated by the SMEMSIC board of director region representatives from the various regions across the State. This is your opportunity to take part in EMS education administration on the ground floor as items will be discussed and plans formulated regarding education program policies for the future. The plans and ideas that come from these sessions will be used to guide our organization's contacts with State representatives throughout the coming months as we work together to improve EMS education in Michigan.

Credits: 1 Education Administration

4:00 – 5:30pm, General Membership Meeting

Please attend and let your voice be heard. The Society is involved in some very exciting work on your behalf; your input is important. Action will be taken on items from the just completed EMS Region Support & Action Forums. A Sergeant of Arms will be present to keep the meeting running smoothly. If time permits, a short board meeting will be held after the General Membership meeting. All are invited to attend.

Credits: 1 Education Administration

5:30 pm - 6:30pm, Member/Exhibitor Reception (immediately following General Membership Meeting)

There will be light snacks served and a cash bar. The reception ends at 6:30pm and is designed to provide an opportunity for attendees to network with board members, Exhibitors and other SMEMSIC members. We also have many door prizes but you must be present to win! **Each conference attendee receives one ticket for a soft drink.**

SATURDAY, OCTOBER 11, 2008

7:30 - 8:30am, Regular Conference Registration

8:30 - 10:30am, Keynote Address "Teaching without Lecturing "- Heather Davis

We all know that lecturing is the least effective method of delivering information to students. We know that people remember as little as 10% of what we say. So why do we all do it in our education programs? Because it may be ineffective, but it sure is efficient! Come learn how to replace your lectures with classroom activities, discussion and workgroups that do not take more class time and do yield better educational results and improve you education programs as evidenced by better student evaluations, longer retention of information, and knowledge at a higher level of the cognitive domain.

Credits: 1.5 Instructional Techniques & .5 Education Administration

10:30 - 11:00am, Exhibitor Visits & M&E Credit Worksheet Completion Time

11:00 - 12:00pm, "Utilizing Video to Assess Competencies by Committee" - David Maatman

Should a student pass or fail skill competencies by the evaluation/judgment of one person? Is there a fair and affordable mechanism to provide evaluation/judgment by committee? At the Spring 2008 SMEMSIC Professional Development Conference a session on Inter-rater Reliability was presented and it "opened the eyes" of many IC's. This session will build off that presentation (previous attendance not necessary) and provide participants with ideas and examples on how to incorporate video recording of student performance to better evaluate competencies.

Credits: 1 Measurement & Evaluation

12:00 - 1:00pm, Lunch Provided

See the next page for continuation of Saturday sessions.

SATURDAY, OCTOBER 11, 2008 (CONTINUED)

1:00 - 3:00pm, "Getting the Most from your EMS Classroom" - Dr. Larry Newell

Do you have deficiencies in your ability to teach and utilize technology properly in the classroom? If so, this customized session is for you. This session covers topics that include: a.) Teaching methodologies; b.) Adult learning theory and how teaching adults is different from teaching children; c.) Enhancing teaching effectiveness through the proper use of technology; d.) Test construction do's and don'ts; e.) Skill practice and remediating skill performance; f.) Maximizing the use of distance learning opportunities available to instructors and students (exploration of distance education programs such as eACLS, PEPP refresher, Firelearn, and Vital Signs con ed). **Jones & Bartlett Publishers** is sponsoring this session.

Credits: 1 Measurement & Evaluation & 1 Instructional Technique

3:00 - 3:30pm, Coffee Break

3:30 - 5:30pm, Breakout Sessions - Select your preference on the registration form

Session A: No More Skills Sheets! - Heather Davis

Skills sheets have become standard tools in the classroom and laboratory for all levels of EMS providers. However, skills sheets are evaluation instruments, and were never intended to be teaching tools. Come learn how to improve your student's speed in acquiring the skill, depth of learning, retention, and performance on skills exams by NOT using skills sheets.

Credits: 1.5 Measurement and Evaluation & .5 Instructional Technique

Session B: Enhancing Teaching Effectiveness in EMS and Fire - Dr. Larry Newell

Are difficult or challenging students a frequent occurrence in your classroom? This workshop will help you better manage your classroom and get the most out of your students. Explore the various aspects of learning styles. Examine the strengths and weaknesses of various teaching methods, and reflect on your personal teaching style. Learn how to better handle challenging students, as well as how to better prepare students for examinations, and create better exams for your students. **Jones & Bartlett Publishers** is sponsoring this session.

Credits: 1 Instructional Technique & 1 Measurement and Evaluation

Session C: Simulation for EMS Education - Chet Dalski

This session will be the third in a series focusing on how EMS Instructors and programs can allow EMS students to experience more realistic human reactions, practice medical interventions and practice medication administration in a real-time learning environment. Simulation as an evaluation instrument for skill competencies will be discussed and demonstrated.

Credits: 1 Instructional Technique and 1 Measurement & Evaluation

SUNDAY, OCTOBER 12, 2008

8:30 - 10:30am, Breakout Sessions - Select your preference on the registration form

Session D: Moulage - Evelyn Barnum

The art of applying mock injuries for the purpose of training the EMS student and Emergency Response Teams is often overlooked or underused in EMS education. This session will examine a variety of procedures for making up participants of exercises so that they look like they have real injuries to enhance the training environment for your students.

Credits: 2 Instructional Technique

Session E: Games in the Classroom - Melissa Gladieux

This session will explore games used in the classroom. What works, what doesn't, when to use them, when not to, and examples of some games that the instructor has "invented" that work for her students.

Credits: 2 Instructional Technique

11:00 - 1:00pm, Conference Planning Committee Meeting - All Welcome

*A continuing education application has been submitted to the State of Michigan for the credits listed in this brochure. While we expect approval of the listed credits, minor changes may be necessary. Any changes to the listed credits will be posted on our web site and in the conference notebook.